

I. COURSE DESCRIPTION:

This nursing practice course will provide the opportunity to develop caring relationships with people experiencing *episodic health challenges*. Experiences will include the care of individuals and families in a variety of acute care settings as well as in the transition from hospital to home.

Class: 3 hours

Laboratory: 2 hours + 1 hour practice lab

Practice Labs: You are required to attend practice labs each week. Practice labs are mandatory. This is scheduled as the third hour of lab each week. If you do not attend these labs, you will not be able to pass the course.

Clinical: 108 hours, Groups posted on Year II board. Schedule to be determined in collaboration with clinical teachers.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**ENDS-IN-VIEW**

This course will provide the learners opportunities to practice professionally, promote a safe and supportive environment, and develop caring relationships as they engage with individuals experiencing an acute health challenge. Within the classroom laboratory setting and health care setting, learners will have an opportunity to develop beginning nursing therapeutics including: medication administration (i.e. oral, topical, and parenteral); oxygen therapy; sterile technique (i.e. dressing changes), urinary catheterization and enteral feedings.

PROCESS

It is the intention that caring relationships develop between faculty and learners, modeling the type of relationships learners will develop with clients. It is intended that learners will derive knowledge from critically reflecting on both practical experience and theoretical learning. It is the faculty's intent to explore with the learner the role of the nurse working with individuals experiencing acute health challenges

III. TOPICS:

1. Units of Measure
2. Nursing Process
3. Principles of Pharmacology
4. Dosage Calculations
5. Fluid & Electrolytes
6. Drugs affecting the nervous system
7. Drugs affecting the endocrine system
8. Drugs affecting the gastrointestinal system
9. Drugs affecting the respiratory system & anti-infective drugs
10. Drugs affecting the cardiovascular system
11. Drugs affecting the urinary system

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**1. Assigned articles & readings.**

Some articles may be placed on reserve in the library. For other readings, learners are expected to use their library skills to search and access relevant articles in health professional journals.

2. Required Texts and Equipment

Gray-Morris, D. (2006). *Calculate with confidence*. (4th ed.). St. Louis, MO: Mosby.

Karch, A. (2010). *2010 Lippincott's nursing drug guide Canadian version*. Philadelphia: Lippincott.

Lehne, R. A. (2010). *Pharmacology for nursing care* (7th ed.). St. Louis, MO: Saunders.

Pagana, K. K., & Pagana, T. J. (2006). *Mosby's manual of diagnostic and laboratory tests* (3rd ed.). St. Louis, MO: Mosby.

Perry, A. & Potter, P. (2006) *Clinical nursing skills and techniques*. (6th ed.). Toronto, ON: Mosby Inc.

Wilkinson, J. M. (2007). *Nursing process & critical thinking*. (4th ed.). Upper Saddle River, NJ: Prentice Hall, Inc.

Year II Skills Kit (available at Achieve Health Care – 331 Wellington Street West).

3. Recommended Texts

Jarvis, C. (2009). First Canadian edition: *Physical examination & health assessment* (1st ed.). Toronto, ON: Elsevier.

Lewis, S. M., Heitkemper, M. M., & Dirksen, S. R. (2006). *Medical-surgical nursing in Canada: Assessment and management of clinical problems* (S. Goldsworthy & M. A. Barry Canadian Eds.) (1st ed.). Toronto, ON: Elsevier Mosby.

Huether, S. & McCance, K. (2008). *Understanding Pathophysiology* (4th ed.). St. Louis, MO: Mosby. (for clinical usage, will be a required text for NURS 2107)

Potter, P. & Perry, A. (2006) *Canadian fundamentals of nursing*. (3rd ed.) Toronto, ON: Mosby Inc.

V. EVALUATION PROCESS/GRADING SYSTEM:

EVALUATION

1. Midterm Exam	30%
2. Medication Test*	10%
3. Client Profile Assignment	15%
4. Final Exam (Date set by the Registrar)	45%
5. Laboratory	Sat/Unsat
6. Clinical Performance	Sat/Unsat
7. Clinical Portfolio	Sat/Unsat

*** Note: A grade of 80% must be achieved on the Medication Test in order to receive a passing grade. In the event that 80% is not achieved, the learner will be provided with one opportunity to rewrite this test. If a minimum satisfactory grade of 80% is achieved on the rewrite, the student may progress in the course, however, the original grade on the first test will be calculated towards the final grade.**

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

NOTE:

Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

All science courses, including BIOL2105, BIOL2111, CHMI2220 and elective courses require 50% for a passing grade.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”,
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default.

Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.